



## Are You a Good English Speaker?

1 Keep the following six points in mind.

1. Show your reactions!

What do you do with a computer? I play chess.

Wow!

Wonderful.

Really? That's great.

2. Show emotion by varying your intonation and volume.

Hi! My name's Doug. I'm from WE CAN TV Station. Here's the weather forecast. It's cold! This is nice weather for polar bears! BRRR!

3. Use *er, um, well, ah, or let me see ...* while you think of an answer.

Are you nice to your brother or sister?

Let me see. I think I'm nice to my sister.

Um ... No, I'm not all that nice to my brother.

4. Be funny. Make jokes.

If you could have your own house, what would you have?

I'd have a tree house in a jungle.

I'd have a baseball stadium in my yard.

5. Be friendly. Be nice.

Hi! Please come in.

I'm sorry I'm late.

That's okay. Don't worry.

Do you want something to drink?

Yes, please.

6. Ask lots of questions.

I want to go to the Space Station.

Why?

I want to try and see some UFOs.

Are you afraid of aliens?

No way!

## Unit 1 What Are You Interested In?

### Listening and Grammar Keyboard Fun

- 1 Listen, point, and say.
- 2 Listen again and type the computer words on the keyboard on pages 2-3.

1. browser

2. email

3. screen

4. keyboard

5. mouse

6. website

- 3 Make pairs. Dictate the words to each other and type them.

## ACTION TIME!

### Typing Dictation

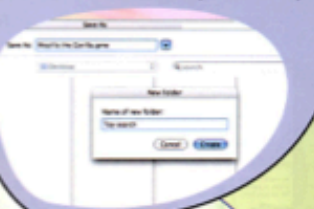


- 4 Listen and type the word, then the phrase, and then the sentence.

o-p-e-n-e-d  
opened the web browser  
I opened the web browser  
this morning.



s-a-v-e-d  
saved the file  
I saved the file yesterday.



c-l-i-c-k-e-d  
clicked on the link  
I clicked on the link  
last night.



I Can ...



GOAL 257

use a keyboard and type a to z.



GOAL 258

listen and type a computer word, phrase, and sentence.



## Speaking and Conversation What Can You Do With a Computer?



- 1 Listen and point to the pictures.  
2 Write 1-6 in the circles. (1 = I do it the most. 6 = I do it the least.)

1. We can send email.



2. We can look up information.



3. We can play games.



4. We can shop online.



5. We can buy movie tickets online.



6. We can download music.



- 3 Make pairs. Take turns to say the top two things you do with computers and react by making comments.



I send email  
and download music.

Super!

Remember:  
Show your reactions.  
Be funny. Be friendly!  
1. Wow!  
2. Really?  
3. Super!  
4. So do I.  
5. Me, too.  
6. That's interesting.

## ACTION TIME!

### The Comment Game



- 4 Make groups and ask each person what they do with a computer. Make comments with lots of feeling.



#### I Can ...



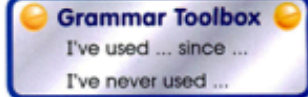
listen to a partner say what he or she does with computers and make a comment.



say two things we can do with a computer.



## Writing for Other People My Online Profile



- 1 Listen to the online profile example.
- 2 Fill in your online profile. Use the hints.

[www.wecanenglishclub.com](http://www.wecanenglishclub.com)

First name:  Last name:

Age:  Country:  Boy/Girl:

1. I've used computers to   (send email, write documents, play games, download music, etc.) since I was  (three, five, eight, ten, etc.) years old.

2. I like using computers because they're   (fun, useful, easy, interesting, exciting, challenging, etc.)

3. I've never used computers to   (watch movies, listen to music, surf websites, play games online, chat online, shop online, etc.) because it's  (too hard, too difficult, too boring, too tiring, too silly, etc.)

- 3 Look at the first two parts of this unit. Find computer-related words. Write them in your notebook and then type them on the keyboard (pages 2-3).

**ACTION TIME!**

**Message Game**

4 Play the Message Game.

1. Make groups of four.
2. Fill in the message below with your own ideas. Then copy it on a piece of paper.
3. Send your message to someone in another group.



Dear ... (your friend's name)

Hi! How are you?

I'm writing to you about computers and my life.

I've used computers to ...

I've never used computers to ...

What do you use computers for?

Please write back soon.

From ... (your name)



4. Receive a message.

5. Read it, write a short reply, and give it to the person who sent you the message.



Hi ... (your friend's name)

Thank you for your letter.

It's ... (nice, neat, cute, wonderful).

I use computers to ...

and ...

What else do you use them to do?

Your friend ... (your name)

**I Can ...**



write a short online profile about computers and my life.

GOAL 261



read a short letter about computers and write a reply to it.

GOAL 262

**Reading and Thinking**



- 1 Listen and answer the questions before you read.
- 2 Listen and read. Number the pictures in order.
- 3 Read the story on your own.

**The Amazing Story of J. K. Rowling**

(The author of *Harry Potter*)

part 1

Have you heard of Joanne Rowling? She wrote the famous *Harry Potter* books. Joanne was born in England in 1965.

When she was a little girl, Joanne loved making up stories. She told the stories to her younger sister, Dianne. The first story she wrote down was a story about a rabbit.

When Joanne was 25, she went to London on a train. The train stopped for four hours. Joanne waited and waited. Suddenly, she had a great idea for a story.

"I really don't know where the idea came from," she said. The story was about a young boy at a school for wizards. She was very excited. But she didn't have a pen to write it down!

When she got home, she started writing and writing.

To be continued ...



**ACTION TIME!**



**4** Make pairs. Read the story to each other. Answer the questions.

1. Where was Joanne Rowling born?
2. When was she born?
3. What kind of animal was in the first story Joanne Rowling wrote down?
4. How old was Joanne when she got the idea for Harry Potter?

**5** Take turns to say what you would do if you could do magic.



**I Can ...**

|                                                                                                                                                |                                                                                                       |
|------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|
| <p><input checked="" type="checkbox"/> <b>GOAL 263</b> read the J.K. Rowling story (Part 1) by myself and answer three questions about it.</p> | <p><input checked="" type="checkbox"/> <b>GOAL 264</b> say two things I'd do if I could do magic.</p> |
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